

Barby CE Primary School Sports Premium Spending Report 2019-20

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> • New and improved PE scheme of work in place • Training delivered to all teaching staff on the new scheme • Swimming success for Year 6 pupils • Entered into competitions with other local schools through the new connection with the School Sports Partnership • Increase in Level 1 competitions in school • Increase in the number of children involved in active sport at lunchtime 	<ul style="list-style-type: none"> • Increase number of Level 1 and Level 2 competitions further still to increase chance of Level 3 competition • Introduce personal best challenges • Embed the new scheme – Real PE

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your children may swim in another year please report on their attainment on leaving primary school.</p>	88%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p>	88%
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	100%
<p>Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	No – We planned to but due to COVID school closure through summer term, it didn't happen.

Academic Year: 2019/20		Total fund allocated: £16,960		Date Updated: July 2020	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: 66%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	
Increase the number of pupils engaging in physical activity throughout lunch and break times.	<ul style="list-style-type: none"> Employ a sports coach to be on the playground each lunch time in order to promote active games at lunch time. They will then train children to lead games themselves to make this sustainable 	£11,148	<ul style="list-style-type: none"> The percentage of children involved in activity in the playground by March 2020 rose up to at least 50% each week. The number of activities organised and lead by children was not as high as the focus was on getting all children actively involved in the first half of the year. 	<p>Children need more formalised training and a structure to follow in order to be able to manage leading games on their own in the future.</p> <p>Introduce personal best challenges across the school so that children are encouraged to take part in daily activity and compete against themselves.</p>	
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement					Percentage of total allocation: %
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	
Raise the profile of sports at school by updating curriculum resources to ensure that children have the appropriate equipment to use when participating in PE. Encourage pupils to take part in more external sports events.	<ul style="list-style-type: none"> Buy into the local school sports partnership programme that will allow us to gain support from the partnership and to access competitions at a local level Employ professional sports coach to deliver one session of PE to each class each week Update curriculum resources 	£952.42	<ul style="list-style-type: none"> Curriculum resources have been updated which now mean that there are appropriate resources available for each area of the PE curriculum. 	<p>Some further basic resources will still be required for the delivery of the REAL PE scheme. More opportunities required to take part in school sport through the partnership.</p>	

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				11%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Invest in a new scheme to teach the PE curriculum	<ul style="list-style-type: none"> Ask for advice from the Sports Partnership on the recommended programme of support for staff and associated curriculum Implement curriculum and training 	£1,795	<p>Scheme purchased and staff training delivered to all teaching staff.</p> <p>Unfortunately, due to schools closing in March, the implementation of the curriculum was interrupted. However, the programme of study is in place and all staff are trained to use the resources for September 2020.</p>	<p>Staff need time to implement the curriculum and review its impact.</p> <p>Alongside the REAL PE scheme, a scheme to teach 'games' may need to be implemented.</p>
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Increase targeted provision for swimming, in the summer term, by providing extra sessions for those children who do not meet the standard required by the end of KS2.</p> <p>Increase opportunities for pupils to participate in extracurricular sport activities</p>	<ul style="list-style-type: none"> Provide transport and swimming teachers for additional sessions Subsidise clubs after school to encourage uptake of sporting activities 	£3228.50	<ul style="list-style-type: none"> Additional swimming sessions were not possible in the summer term due to the COVID restrictions and school closure. Attendance of clubs offered after school rose from approximately 30% capacity to 90% capacity and in some cases 100% capacity. 	After school clubs being subsidised certainly encouraged greater attendance. Although only a short time after subsidising (due to COVID) the uptake when parents overtook with payments continued to be greater than previously.

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				8%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Increase the opportunities available to children to compete in Level 2 competitions</p> <p>Additional achievements:</p> <ul style="list-style-type: none"> Participate in Level 2 competitions 	<ul style="list-style-type: none"> Buy into the local school sports partnership programme to increase the number of opportunities we have to enter into competitive sports. Form partnership with another local school to arrange inter-school games 	£1,350	<ul style="list-style-type: none"> Only available to take part in events from November to February due to timing of signing up to the programme and then the school closure. However, we submitted teams to 2 Level 2 events in this time which the children thoroughly enjoyed. 2 games with the local school took place and the children were victorious in one of these which shows an improving attitude and commitment to competitive sport. 	More opportunities to engage in Level 2 competitions are required to increase the chances of taking part in Level 3. It will be important to sustain a level of involvement in the partnership sports beyond this year (where COVID restrictions allow).