



Barby Church of England Primary School

MFL Long Term Map - French			
	Autumn Term	Spring Term	Summer Term
Year 3	Follow Catherine Cheater Scheme for Year 3 Lessons 1 to 10 Introduction to French Greetings and asking name Classroom instructions 4 colours Numbers 1 to 6 Noël	Follow Catherine Cheater Scheme for Year 3 Lessons 11 to 20 Understanding and saying simple sentences Asking for classroom objects and saying thank you Say and spell numbers to 10 Vowels and consonants	Follow Catherine Cheater Scheme for Year 3 Lessons 21 to 30 Say and spell numbers to 31 Say the 2X table Understand use of 'un' and 'une' Days of the week Sorting words alphabetically
Year 4	Follow Catherine Cheater Scheme for Year 4 Lessons 1 to 10 Masculine and feminine nouns Build sentences with nouns and adjectives Recognise words in French songs and stories Months of the year	Follow Catherine Cheater Scheme for Year 4 Lessons 11 to 20 Build sentences with nouns, adjectives, verbs and conjunctions Use a bi-lingual dictionary Plurals Punctuation	Follow Catherine Cheater Scheme for Year 4 Lessons 21 to 30 Identify France and major French cities on a map Recognise music by major French composers and paintings of French artists Plan and perform a short sketch
Years 5	Follow Catherine Cheater Scheme for Year 5 Extracts from Lessons 1 to 10 Read aloud unfamiliar words using known rules Predict numbers 31 to 40 from knowing 21 to 30 Agreement of verbs to plural nouns Start to record written French through dictations	Follow Catherine Cheater Scheme for Year 5 Extracts from Lessons 11 to 20 Infinitive verbs and conjugated forms Verb paradigm (conjugations for I, you, he/she) Constructing sentences with adverbs Use writing templates to write short sentences Relative pronoun – 'qui' Non-verbal communications Understanding Euro currency	Follow Catherine Cheater Scheme for Year 5 Extracts from Lessons 21 to 30 Use cognates and semi-cognates (similar sounding words in both languages) to help understanding Prepositions Short dictations Use framework to create longer spoken sentences Telling the time Conjunction 'mais' Stressed pronouns, 'moi et toi'
Year 6	Recap and application of learning from previous year groups. Language Angels themes studied	Recap and application of learning from previous year groups. Language Angels themes studied	Recap and application of learning from previous year groups. Language Angels themes studied
<p>By the end of KS2 pupils can:</p> <ul style="list-style-type: none"> • listen attentively to spoken language and show understanding by joining in and responding • explore the patterns and sounds of language through songs and rhymes and link the spelling, sound and meaning of words • engage in conversations; ask and answer questions; express opinions and respond to those of others; seek clarification and help • speak in sentences, using familiar vocabulary, phrases and basic language structures • develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases • present ideas and information orally to a range of audiences • read carefully and show understanding of words, phrases and simple writing 			



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- appreciate stories, songs, poems and rhymes in the language
- broaden their vocabulary and develop their ability to understand new words that are introduced into familiar written material, including through using a dictionary
- write phrases from memory, and adapt these to create new sentences, to express ideas clearly
- describe people, places, things and actions orally and in writing
- understand basic grammar appropriate to the language being studied, including (where relevant): feminine, masculine and neuter forms and the conjugation of high-frequency verbs; key features and patterns of the language; how to apply these, for instance, to build sentences; and how these differ from or are similar to English.