

Barby Church of England Primary School - Curriculum Map: 3-D Connections

Y1 and Y2 Cycle A

Horizontal (Same Year within and across subjects) Vertical (Same Subject, progression within) Diagonal (different subject, different year group)

| | Autumn 1 | | Autumn 2 | | Spring 1 | | Spring 2 | | Summer 1 | | Summer 2 | |
|-------------|--|---|---|---|---|---|--|---|---|--|--|--|
| KS1 Cycle A | <p>Geography <i>GSk&Fw</i> Own Locality: School & Village of Barby</p> | <p>Science CHEMISTRY Y1 Everyday Materials: Naming Materials, Properties, compare Y2: Everyday Materials Identify and compare uses of everyday materials 1AT1 Geography: Materials in locality</p> <p>PHYSICS SEASONAL CHANGE: Variety of Seasonal Plants including deciduous and evergreen trees</p> | <p>History <i>Changes within living memory:</i> Toys</p> <p>Science 1AT1 Apply knowledge of materials</p> | <p>Science CHEMISTRY Year 1: Everyday Materials Compare and group together a variety of everyday materials based on their simple physical properties Year 2: Everyday Materials How the shapes of solid objects can be changed</p> <p>PHYSICS SEASONAL CHANGE Variety of Seasonal Plants including deciduous and evergreen trees</p> | <p>Geography <i>Locational Kn</i> UK Countries</p> <p>1AT1 Geography Own Locality comparison</p> | <p>Science BIOLOGY Whole KS1 RSE Programme Y1: Humans Naming basic parts of human body, senses Y2: Humans Basic needs of animals (humans) for survival Importance of Exercise, diet and hygiene Humans have offspring which grow into adults</p> <p>PHYSICS SEASONAL CHANGE Variety of Seasonal Plants including deciduous and evergreen trees</p> | <p>History <i>Significant People:</i> Florence Nightingale, Mary Anning</p> | <p>Science BIOLOGY Y2: Plants Observe and describe how seeds grow into mature plants Our Vegetable Patch Find out and describe how plants need water, light and a suitable temperature to grow and stay healthy PHYSICS: SEASONAL CHANGE Variety of Seasonal Plants including deciduous and evergreen trees</p> | <p>Geography <i>Place Kn</i> Non-European Study: Kenya-Nairobi</p> | <p>Science BIOLOGY Y1: Animals Identify and name a variety of common animals/birds/fish etc Describe and compare structure of a variety of animals Y2:Animals & habitats Basic needs of animals for survival Identify variety of plants and animals within their habitats</p> | <p>History <i>Significant Event in own locality:</i> Development of Formula 1 (the Silverstone Experience)</p> | <p>Science BIOLOGY Year 1:Animals Identify and name carnivores& herbivores Y2: Animals, Food chains Habitats (including micro habitats and dependence Simple food chains</p> <p>PHYSICS SEASONAL CHANGE Variety of Seasonal Plants including deciduous and evergreen trees</p> |
| Key texts | Halibut Jackson Lost & Found | George's Marvellous Medicine | Tidy The Toy Museum | George's Marvellous Medicine | The Queen's Handbag Somebody Crunched Colin | Martin's Mice | The night gardener Big book of blooms | Martin's Mice | Lila and the Secret of the rain Wangari's Trees of Peace | 100 Mile-an-hour dog | The Lumberjack's beard One day on our blue planet...in the rainforest | 100 Mile-an-hour dog |
| English | Character Description Recount | | Setting Description Letter Poetry | | Simple Story Non-Chronological Report | | Story Retell/Fictional Recount Instructions | | <i>Instructions, Character description, Postcard, Recount, Letter, Short Story Retell Non-Chronological Report, Setting description (revising text types throughout the year)</i> | | | |
| Maths | Place Value Addition and Subtraction | | Addition and Subtraction Multiplication | | Division Statistics Measures: Length and Height | | Shapes and their features Fractions | | Position and Direction Time | | Measures: Weight, Volume and temperature | |
| Science | <p>Science CHEMISTRY Y1 Everyday Materials: Naming Materials, Properties, compare Y2: Everyday Materials Identify and compare uses of everyday materials PHYSICS SEASONAL CHANGE: Variety of Seasonal Plants including deciduous and evergreen trees</p> | <p>Science CHEMISTRY Year 1: Everyday Materials Compare and group together a variety of everyday materials based on their simple physical properties Year 2: Everyday Materials How the shapes of solid objects can be changed PHYSICS SEASONAL CHANGE Variety of Seasonal Plants including deciduous and evergreen trees</p> | <p>Science BIOLOGY Y2: row into mature plants Our Vegetable Patch Find out and describe how plants need water, light and a suitable temperature to grow and stay healthy PHYSICS SEASONAL CHANGE Variety of Seasonal Plants including deciduous and evergreen trees</p> | <p>Science BIOLOGY Y1: Animals Identify and name a variety of common animals/birds/fish etc Describe and compare structure of a variety of animals Y2:Animals & habitats Basic needs of animals for survival Identify variety of plants and animals within their habitats PHYSICS: SEASONAL CHANGE Variety of Seasonal Plants including deciduous and evergreen trees</p> | <p>Science BIOLOGY Year 1:Animals Identify and name carnivores& herbivores Y2: Animals, Food chains Habitats (including micro habitats and dependence Simple food chains PHYSICS SEASONAL CHANGE Variety of Seasonal Plants including deciduous and evergreen trees</p> | <p>Science BIOLOGY Whole KS1 RSE Programme Y1: Humans Naming basic parts of human body, senses Y2: Humans Basic needs of animals (humans) for survival Importance of Exercise, diet and hygiene Humans have offspring which grow into adults PHYSICS SEASONAL CHANGE</p> | | | | | | |
| History | | | History <i>Changes within living memory:</i> Toys | | | | History <i>Significant People:</i> Florence Nightingale, Mary Seacole and Edith Carvell | | | | History <i>Significant Event in own locality:</i> Development of Formula 1 (the Silverstone Experience) | |
| Geography | Geography <i>GSk&Fw</i> Own Locality: School & Village of Barby | | | | Geography <i>Locational Kn</i> UK Countries | | | | Geography <i>Place Kn</i> Non-European Study: Kenya-Nairobi | | | |
| RE | 1.1 What do Christians believe God is like? | 1.3 Why does Christmas matter to Christians? | 1.2 Who do Christians say made the World? | 1.5 Why does Easter matter to Christians? | 1.4 What is the good news Christians believe Jesus brings? | 1.9 What makes some places sacred to believers. | | | | | | |
| Art | | | Drawing and Painting Enclosed Spaces Geography 1.2 Art 2.5 | | | | Drawing and Collage / Painting Pop Art History 1.3; 1.4; Art 2.4 History 2.3; 2.4; 3.4; DT (all) | | Drawing and 3D Sculpture Natural resources and clay art on animals Science 1.1;1.2;1.4;1.5 Art 3.4 | | | |
| DT | Sliders and Levers Moving book Literacy 1.1 DT 2.3 | | | | Textiles: Templates and joining techniques medical bag History 1.3 DT 4.6 | | | | | | Food: Preparing vegetables Salad from school grown lettuce, cress Geography 1.5; Science 1.2; 1.5 DT 2.2 | |

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| PE | Gymnastics RPE: Coordination - Footwork Static Balance - One leg | Dance RPE: Dynamic Balance to Agility - Jumping & Landing Static Balance - Seated | Dance RPE: Dynamic Balance – On a Line Static Balance – Stance | Gymnastics RPE: Coordination – Ball Skills Counter Balance – With a Partner | Gymnastics RPE: Coordination – Sending & Receiving Agility – Reaction & Response | Athletics RPE: Agility – Ball Chasing Static Balance – Floor Work |
| Computing | Y1: Purple Mash Online Safety Grouping & Sorting | Y1: Purple Mash Pictograms Lego Builders | Y1: Purple Mash Maze Explorers Animated Story Books | Y1: Purple Mash Animated Story Books | Y1: Purple Mash Coding Spreadsheets | Y1: Purple Mash Spreadsheets Technology outside school |
| Music | Hey You! Old School Hip-Hop | Rhythm in the Way we walk and Banana Rap Reggae | In the Groove Blues, Baroque, Latin, Bhangra, Folk, Funk | Round and Round Bossa Nova | Your Imagination Pop | Reflect, rewind and Replay Classical |
| PSHE | Being Me in My World 'Who am I and how do I fit?' | Celebrating Difference Respect for similarity and difference. Anti-bullying and being unique | Dreams and Goals Aspirations, how to achieve goals and understanding the emotions that go with this Healthy Me Being and keeping safe and healthy | | Relationships Building positive, healthy relationships | Changing Me (SRE) Coping positively with change |